



ERASMUS+ BIP

"INNOVATIVE PATHWAYS TO A SUSTAINABLE FUTURE"

November 2024

ERASMUS+ BIP PROJECT

Presented by:

Kore University of Enna – Department of Economics and Law

Table of Contents

I. Project Description	IV. Learning Outcomes
II. Project Objectives	V. Assessment
III. Teaching and Learning Approach	VI. Participation Information



UNIVERSITÀ
DEGLI STUDI
DI ENNA "KORE"



Project Description

The Department of Economics and Law of the Kore University of Enna is currently planning an Erasmus+ Blended Intensive Programme (BIP) for students and staff. All the useful information is detailed above.

In a world where environmental, social, and economic challenges are deeply intertwined, it is crucial to equip future generations with the knowledge and tools to address these issues holistically. The Erasmus+ Blended Intensive Programme (BIP) titled "**Innovative Pathways to a Sustainable Future**" aims to bring together students from diverse disciplines and backgrounds to explore sustainability from a comprehensive and innovative perspective.

This program aims to bring students together to explore sustainability from a broad and innovative viewpoint. Key topics include **environmental sustainability** as well as **social sustainability**, where issues like global inequality, the gender gap, and social inclusion will be addressed to foster an understanding of the interconnectedness of global societies.

The program also emphasizes **business ethics** and **social responsibility**, guiding students on how businesses can achieve profitability while upholding ethical standards and supporting people and the planet. In addition, **urban economics** is explored to shape resilient communities. Sustainable **tourism** is another focus, highlighting how responsible tourism can protect cultural heritage while promoting economic development.

Beyond theory, the Erasmus+ BIP encourages students to collaborate on real-world solutions, exchanging ideas and building networks across Europe. This cross-cultural experience fosters lasting connections and offers practical insights into tackling sustainability challenges.

Upon successful completion of the program, participants will be awarded **4 ECTS credits**, recognizing their engagement and learning throughout the experience.



Project Objectives

Goals

The “**Innovative Pathways to a Sustainable Future**” programme focuses on fostering collaboration among students to address sustainability challenges. Key objectives include promoting **cross-border teamwork** for a deeper understanding of sustainability issues, encouraging **innovative solutions** to global problems, and facilitating **intercultural dialogue** for shared learning. The project aims to build **long-term networks** of future leaders committed to sustainability while enhancing participants’ **practical skills** in sustainable business practices and environmental innovation through hands-on projects.



This Blended Intensive Programme will be delivered through a combination of **online** and **in-person** sessions, allowing for flexibility and enriched learning experiences across different settings.

Proposed Timeline

ONLINE COMPONENT

April 28 – April 30

IN-PERSON COMPONENT

May 5 – May 9

Teaching and Learning Approaches



Online Component (April 28 – April 30)

The online portion of the course will be focused on theoretical foundations and introducing key concepts related to sustainability. This phase will include:

- **Lectures:** Live virtual sessions delivered by experts in fields such as environmental science, social equity, business ethics, and sustainable tourism.
- **Interactive Workshops:** Group discussions and problem-solving activities where students can collaborate on case studies and begin to form their ideas around sustainability challenges.
- **Self-Directed Learning:** Reading materials, videos, and other sources will be provided for students to explore topics in more depth at their own pace.
- **Group Projects:** Students will be divided into international teams to work on sustainability-related projects, which they will continue to develop during the in-person sessions.



In-Person Component (May 5 – May 9)

The second part of the program will take place in person, offering students the opportunity to apply what they have learned through hands-on experiences and in-depth group activities. This phase will include:

- **Field Visits:** Students will visit local sustainable businesses, urban development projects, and cultural heritage sites to observe best practices in sustainability.
- **Workshops and Seminars:** These sessions will focus on practical applications, such as designing sustainable business models, creating policies for equitable urban development, and exploring solutions for reducing global inequalities.
- **Project Presentations:** Teams will present the outcomes of their group projects, sharing their innovative solutions for real-world sustainability challenges. This will foster peer learning and provide an opportunity for students to receive feedback from instructors and fellow participants.
- **Networking Events:** Students will have the chance to network with experts involved in sustainability initiatives, creating opportunities for future collaboration and career development.

Learning Outcomes

- Have a deeper understanding of sustainability across environmental, social, and economic dimensions.
- Be able to apply business ethics and social relationship principles in addressing sustainability challenges.
- Gain insight into global inequalities and propose solutions to reduce disparities.
- Understand the role of sustainable tourism and cultural preservation in global development.
- Develop practical skills in urban economics, sustainability project management, and collaborative problem-solving.
- Build an international network of peers and experts, fostering long-term collaboration on sustainability initiatives.

Assessment

Students' performance will be assessed through:



Participation in workshops and discussions (both online and in-person)



Group project development: Teams will be evaluated on their ability to research and propose innovative solutions to sustainability challenges



Final presentation of group projects during the in-person sessions



Partnership and Participation Information

The BIP will provide **4 ETCS** for participating students. Students must participate at least 90% of the scheduled time and complete a final assignment to gain the scheduled ETCS.

We are actively seeking partners to send students to participate in this Blended Intensive Programme, along with teaching staff. If your institution is interested in joining this initiative, please reach out to the colleagues at the Kore University of Enna via email at kiro@unikore.it or the project scientific coordinator of the Department of Economics and Law, prof. Deborah Gervasi, at deborah.gervasi@unikore.it

We also invite partner institutions to join a rotating hosting network for future Blended Intensive Programs (BIP). By participating, each institution has the opportunity to host on a yearly rotation, fostering shared responsibility and building a collaborative, sustainable framework that benefits all participants (see details below).

The **main characteristics of an Erasmus + Blended Intensive Programme** include:

- Programs must be developed and implemented by at least **three higher education institutions** holding an Erasmus Charter for Higher Education, coming from at least **three Programme Countries**.
- Each program includes a minimum of **5 days** to a maximum of **30 days** of physical activity at one of the organizing universities, complemented by online activities.
- Participants can include students enrolled in higher education institutions as well as university staff.
- The minimum number of participants for a mixed intensive program is **15**, not including the teaching/training staff involved in the program and students from the host university, to ensure eligibility for funding.
- Both the organization of intensive programs and the participation of learners are financed by **Erasmus+ funds**. Individual support for students and teaching staff participating in short-term physical mobility should be provided by the sending institution, which can use its own regular Erasmus funds for mobility.
- Blended Intensive Programmes must award **at least 3 ECTS credits** to students.

For inquiries, contact us:

Office	Email	Project Coordinator
Kore International Relation Office (KIRO)	kiro@unikore.it	Prof. Deborah Gervasi deborah.gervasi@unikore.it